



	Autumn Term				Spring Term				Summer Term			
English	Tiger who came to Tea, Diary of a Wombat		The Three Little Pigs, Excitable Edgar		The Koala who could, How to wash a woolly Mammoth		Peace at Last, Animal Non-chronological		Lost and Found, My Monster and Me, We're all wonders.			
Mathematics	Place Value	Addition and subtraction	Shape	Place Value	Addition and subtraction	Multiplication and division	Time	Measurement and length	Measurementw eight and volume	Geometry, position and direction		
History			Florence Nightingale						Queen Elizabeth 1			
Geography	Australia					Great Lever						
Art and Design	Colours and Patterns								Portraits			
D.T.			Aspirational Kites			The Great British Picnic						
Science	Animals including Humans Seasons - Autumn		Uses of Everyday Materials (Humans focus) (seasons - winter)		Plants (seasons - spring)		Animals including humans 2 (Animals focus) (seasons - summer)		Seasons Assessment point			
Computing	Online safety	Writing and presenting		Spreadsheets, databases		Coding and computational thinking		Coding and computational thinking		Art, design and music		
P. E	Fundamental movements	Gymnastics		Dance		Sending and receiving		Athletics		Tactics and strategies/ Competitive		
R. E	God and creation (4), Harvest (2) including Jewish Harvest (NCFU) (1)		Christmas (4) Joseph (3)		Jesus was special (6)		Easter: Celebrating new life (6)		Why is Baptism special? (4) including Birth Rites (NCFU) (4)		Ascension and Pentecost (4)	
Spanish	N/A		N/A		N/A		N/A		N/A		N/A	
PSHE	Being me in my world		Celebrating difference		Dreams and goals		Healthy me		Relationships		Changing me	
Music	Sing simple songs, chants & rhymes. Finding the pulse. Copy rhythms. Listen to a variety of music& express opinion. Using high & low voices. Responding to high & low sounds		Sing so- mi songs and singing games Finding the pulse -moving/clapping Copy rhythms on body percussion and instruments		Composing Music in response to a stimulus. Name common hand held instruments. Play short repeating rhythms based on word patterns.		Use visual clues for stop/go/loud/quiet. Listen to sounds in the local environment. Follow graphic notation & symbols		Use thinking voice. Improvise vocal chants. Play pitched patterns on instruments. Respond to changes in dynamics, tempo & timbre. Use graphic notation and create own symbols		Explore the different between a pitch pattern and a rhythm pattern. Play short pitched patterns on tuned instruments. Use music technology to capture, change, combine sound.	
Memorable Moments	Australia day		Nurses visit			Trip into the area			Banquet			