



'Love God, love yourself, love your neighbour'. Luke 10:27

Welcome to the new academic year 2022-23

We have been back a few weeks now but with the passing of the queen, this is the first opportunity we have had to say welcome and hope everyone has had a positive start to the year. It has been lovely to see the children settled into their new classes with their new teachers and many have taken things in their stride. Starting next week you have the opportunity to meet new class teachers in the 'Meet the Teacher' sessions planned. Please do come along and find out everything that is important for this year for your child in their new year group. Next week we will also be collecting for Harvest, where all your wonderful donations will be going to the local charity Urban Outreach, supporting individuals through the challenging climate we are currently faced with. We also have one of our most well attended sessions 'Macmillan Coffee Afternoon' next Friday and we look forward to your support this year too. Please do contact school through the usual channels if you have any information to share, queries or suggestions.

Mrs Hafeji



FOR YOUR DIARY

- Sept 26th Reception taking part in Bikeability sessions
Year 1 'Meet the Teacher'
- Sept 27th Year 2 'Meet the Teacher'
- Sept 28th Year 3 'Meet the Teacher'
- Sept 29th U2 Harvest Assembly
Year 4 'Meet the Teacher'
- Sept 30th Macmillan Coffee Afternoon
- 3rd October Year 6 Heights and Weights
Confirmation Classes start
- 21st October Finish for half term
- 24th – 28th Oct Half Term Week
- 31st Oct Return after half term



New School Start time

Since the start of the term, the school day begins at 8.50am. Children should arrive at school for 8.45am and go straight to their classroom for registration. Please do not be late. Punctuality and attendance is closely monitored and you will be contacted if this becomes a worry.

Attend & Achieve!

Pupils with good attendance benefit from a continuity of learning and maintaining friendships.

If children are not regularly attending school, they cannot learn. Evidence shows a strong link between attendance and children progressing and reaching their full potential. The Educational Welfare Officer defines a child who has 90% attendance or below as a persistent absentee. Our figures for last year were extremely high for persistent absence! Please ensure your child is in school every day. Leaders will contact you if this becomes a worry.

100%	96%	90%	80%	75%
0 days missed	1 week and 3 days missed	3 weeks and 4 days missed	7 weeks and 3 days missed	9 weeks and 1 day missed