



We Work We Play We Care We Pray

GEOGRAPHY CURRICULUM POLICY

At Bishop Bridgeman, we give our children the very best. Through a supportive and purposeful curriculum linked with National Curriculum objectives we strive to ensure that all our pupils are able to succeed and find their unique talents and strengths.

Our staff are committed to developing in each pupil a love of learning, whilst developing the skills and values to support their all-round development.

Bishop Bridgeman C of E Primary School is a special place where we work, we play, we care and we pray.

Intent

At Bishop Bridgeman Primary School, we use geography to aid the knowledge and skill set of our children. Our broad curriculum is designed with clear objectives to enable maximum coverage of the curriculum objectives. The diverse culture of our school enables us to promote learning, personal growth and development. Our curriculum includes not only the formal requirements of the National Curriculum, but also an exciting range of opportunities to enrich the experience.

We provide a quality education that enables our children to grow into positive, responsible role models who are prepared for their next stage of education or work. We encourage children to work and co-operate with others whilst developing the knowledge, skills and understanding within geography.

The majority of pupils at Bishop Bridgeman enter school below typical age related expectations and not all have a good understanding of the wider world in which they live. We strive to provide a mean of exploring, appreciating and understanding the world in which we live and how it has evolved. Geography explores the relationship between the earth and its people.

Implementation

Geography is delivered intrinsically within our school curriculum through topic areas, as well as through Super Learnings days and weeks. Work is planned to ensure progression of content and skills across each Key Stage, appropriate to the children's ages and abilities.

Weekly cross-curricular links are made with other subjects, including ICT, where appropriate and proportionate time is given to Geography. Practical learning experiences are provided, and involve discussion as well as reading and writing.

We instil practical aspects of geographical enquiry including: asking questions, observing and recording, expressing views and communicating findings. We strive to ensure geographical vocabulary, fieldwork skills and decision making skills are embedded within our children.

Where available, staff actively promote a range of investigative and problem-solving skills both

inside and outside the classroom.

Due to the diverse needs of our pupils we understand that individuals are likely to respond in very different ways to the teaching of geography and that it can inspire them to think about their own place in the world, their rights and responsibilities to other people and the environment. This needs to be encouraged whilst also increasing their awareness of different societies and cultures. Children are encouraged to show respect for living things and the physical environment.

Impact

Geography makes its own distinctive contribution to the school curriculum and the wider curriculum. Through teaching geography at Bishop Bridgeman we prepare the pupils for adult life and employment whilst building on their knowledge of places and environments throughout the world. Geography pulls together knowledge and skills and inspires a pupil's curiosity and fascination about the world and its people.

Prepared by: Mrs N Kelly

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Next Review Date: September 2020