"Love God, Love Yourself, Love Your Neighbour" Luke 10:27

## MATHEMATICS VOCABULARY PROGRESSION

This document is designed to assist with the teaching of vocabulary across EYFS, KS1 and KS2 and is aligned with the White Rose schemes of learning. It identifies in which year group vocabulary should be explicitly taught and introduced. However, language should be revisited in subsequent year groups to ensure children are consolidating their understanding. This document is fully editable so language can be moved into earlier or later year groups where necessary. Some vocabulary might be introduced earlier (shapes for instance) if necessary or as part of an activity, however this document ensures coverage is progressive.

| EYFS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
| Number | Number bonds, number line <br> Add, more, plus, make, sum, total, altogether | Odd, even <br> Count in twos, fives | Full, half full, empty | Position | Group, sort | Whole | Listen, join in |
| Zero, one, two, three to twenty |  |  | Holds | Over, under, underneath, above, below, top, bottom, side | Cube, cuboid, pyramid, sphere, cone, cylinder, circle, triangle, square, rectangle | Equal parts <br> One half, two halves | Say, think, imagine, remember |
| None |  | Count in tens | Container |  |  |  | Start from, start with, |
|  |  | Lots of, groups of | Weigh, weighs, balances |  |  |  | start at |
| Count | Double, |  |  | On, in, outside, inside | Shape |  |  |
| (on/up/to/from/ down) | Half, halve | Double, halve | Heavy, heavier, heaviest, light, lighter, lightest | Around, in front, behind |  |  | Look at, point to |
| Before, after | Equals, is the same as (including equals | Share, share equally | Scales |  | Flat, curved, straight, round |  | Put, place, fit |
| More, less, many, few, fewer, least, fewest, smallest | sign) | Group in pairs, threes, etc | Time | Front, back | Solid |  | Arrange, rearrange |
|  | Difference between |  |  | Before, after | Corner (point, pointed) |  | Split, separate |
|  |  | Equal groups of | Days of the week: Monday, Tuesday, etc. |  |  |  |  |
| Equal to, the same as Odd, even | How many more to make..? How many more is...than..? How much more is..? | Left, left over |  | Beside, next to, Opposite | Face, side, edge <br> Make, build, draw |  | Carry on, continue, repeat \& what comes next? |
|  |  |  | Tuesday, etc. <br> Seasons: spring, summer, autumn, winter |  |  |  |  |
| Pair |  |  |  | Between, middle, edge, centre |  |  |  |
| Ones, tens |  |  |  |  |  |  | Find, choose, collect, |
| Numeral |  |  | Day, week, month, year, weekend | Corner |  |  | use, make, build |
| Figure(s) |  |  | Birthday, holiday |  |  |  | Tell me, describe, pick out, talk about, explain, |
| Compare |  |  |  | Direction |  |  | show me |
| (In) order/a different order |  |  | Morning, afternoon, evening, night | Journey |  |  | Read, write, record, trace, copy, complete, finish, end |
| Size |  |  | Bedtime, dinnertime, playtime | Left, right, up, down, forwards, backwards, sideways |  |  | finish, end <br> Fill in, shade, colour, |
| Between, halfway between |  |  | Today, yesterday, tomorrow | Across |  |  | tick, cross, draw, draw a line between, join (up), ring, arrow |
| Above, below |  |  | Before, after | Close, far, near |  |  | Cost |
|  |  |  | Next, last | Along, through |  |  |  |




| YEAR 1 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | General/problem solving |
| Greater, lesser <br> Equal to, the same as <br> Ten more/less <br> Digit <br> Numeral <br> Value | Inverse <br> Near double <br> Minus | Count in tens (forwards from/backwards from) <br> How many times? <br> Once, twice, three times, five times <br> Multiple of, times, multiply, multiply by <br> Repeated addition <br> Array, row, column <br> Divide, divided by | Nearly Full, Nearly Empty <br> Midnight <br> Hour, o'clock, half past <br> Clock, watch, hands <br> Pound | Apart <br> Left, right, <br> Slide, roll, turn, whole turn, half turn | Hollow, solid <br> Vertices <br> Apex | Four equal parts <br> A quarter, two quarters | True <br> False <br> I checked by <br> Problem solving <br> Explain <br> I noticed that <br> I started by <br> I decided to <br> Trial and Error <br> Solve |


| YEAR 2 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics | General/problem solving |
| Numbers to one hundred <br> Hundreds <br> Partition, recombine <br> Hundred more/less | Quarter past/to $\mathrm{M} / \mathrm{km}, \mathrm{~g} / \mathrm{kg}, \mathrm{ml} / \mathrm{l}$ <br> Temperature (degrees) | Rotation <br> Clockwise, anticlockwise <br> Straight line <br> Ninety degree turn, right angle | Size <br> Bigger, larger, smaller <br> Symmetrical, line of symmetry <br> Fold <br> Match <br> Mirror line, reflection <br> Pattern, repeating pattern | Three quarters, one third, a third <br> Equivalence, equivalent | Count, tally, sort <br> Vote <br> Graph, block graph, pictogram, <br> Represent <br> Group, set, list, table <br> Label, title <br> Most popular, most common, least popular, least common | Predict <br> Describe the pattern, describe the rule <br> Find, find all, find different <br> Investigate |


| YEAR 3 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition, subtraction, multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| Numbers to one thousand | Column addition and subtraction <br> Product <br> Multiples of four, eight, fifty and one hundred <br> Scale up | Leap year <br> Twelve - hour/twenty - fourhour clock <br> Roman numerals I to XIII | Greater/less than ninety degrees <br> Orientation (same orientation, different orientation) | Horizontal, perpendicular and parallel lines | Numerator, denominator <br> Unit fraction, non-unit fraction <br> Compare and order <br> Tenths | Chart, bar chart, frequency table, Carroll diagram, <br> Venn diagram <br> Axis, axes <br> Diagram |


| YEAR 4 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions | Data/statistics |
| Tenths, hundredths Decimal (places) <br> Round (to nearest) <br> Thousand more/less than <br> Negative integers <br> Count through zero <br> Roman numerals (I to C) | Multiplication facts (up to 12×12) <br> Division facts <br> Inverse <br> Derive | Convert | Coordinates <br> Translation <br> Quadrant <br> X -axis Y -axis <br> Perimeter and Area | Quadrilaterals <br> Triangles <br> Right angle, acute and obtuse angles | Equivalent decimals and fractions | Continuous data Line graph |


| YEAR 5 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction, | Multiplication and division | Measure | Geometry (position and direction) | Geometry (properties of shape) | Fractions |
| Powers of 10 | Efficient written method | Factor pairs <br> Composite numbers, prime number, prime factors, square number, cubed number <br> Formal written method | Volume <br> Imperial units, metric units | Reflex angle <br> Dimensions | Regular and irregular <br> Polygons | Proper fractions, improper fractions, mixed numbers <br> Percentage <br> Half, quarter, fifth, two fifths, four fifths <br> Ratio, proportion |


| YEAR 6 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number and place value | Addition and subtraction, | Multiplication and division | Geometry (position and direction) | Geometry (properties of shape) | Fractions, decimals and percentages | Algebra | Data/statistics |
| Numbers to ten million | Order of operations | Order of operations <br> Common factors, common multiples | Four quadrants (for coordinates) | Vertically opposite (angles) <br> Circumference, radius, diameter | Degree of accuracy Simplify | Linear number sequence <br> Substitute <br> Variables <br> Symbol <br> Known values | Mean <br> Pie chart <br> Construct |

