


<b>Task/Activity:</b> Return to school (following new VoC Omicron)	<b>Date assessment completed:</b> 14.3.22	<b>Review Date:</b> 19.4.22
<b>Brief Details of Task/Activity</b> Assessment of control measures to reduce the spread and impact of Covid-19 pandemic	<b>Assessment completed by:</b> H Hafeji	<b>Signature:</b> 

What are the hazards?	Who might be harmed and how?	What are you already doing to control the hazard?	What further action or additional controls are required (if necessary)	Risk rating (after control measures)	Action by who	Action by when	Date completed
e.g. slip/trip hazards, electricity, manual handling, work equipment	e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...						
<b>Poor communication with staff parents/governors/visitors</b>	Staff, Pupils, Visitors, Parents, Governors, Cleaning Staff, Vulnerable Pupils and Groups, e.g. pregnant workers/people with underlying health conditions  Possible/increased risk of infection	<ul style="list-style-type: none"> <li>Principal receiving daily updates from DfE and CST and sharing with relevant staff members.</li> <li>Principal and Vice Principal in regular online communication with MAT central team to discuss most up to date guidance and use this to build plans that will mitigate risks.</li> <li>School adhering to the risk assessment produced by the MAT that was approved at the board of trustees.</li> <li>School adhering to its own risk assessment that has been quality assured by the LA and MAT. Principal and other senior leaders to quality assure procedures in the risk assessment and report to IRC.</li> <li>Risk Assessments in line with new government guidance.</li> <li>School staff kept up to date with planned procedures through staff meetings, briefings, electronic</li> </ul>	<p>School will follow the guidance as set out in the MAT Risk Assessment.</p> <p>School risk assessment to be quality assured by the MAT.</p> <p>School risk assessment to be sent to the board of trustees for approval.</p> <p>MAT team to support Principal with carrying out the risk assessment by attending on site.</p>	D	HH SLT	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
		<p>communication update of identified policies and updated staff handbook.</p> <ul style="list-style-type: none"> <li>• A copy of the most up to date risk assessment will be found on the staff board in the staff room.</li> <li>• School communicates with parents on regular basis through updates on the school website, newsletters, Facebook page and text messages.</li> <li>• Risk assessment to be published on the school website.</li> <li>• School communicates to all families, the expectations regarding school attendance. Continue with plans for engagement. Attendance ladder for phased response sent out to parents termly.</li> <li>• Reminder letter outlining expectations based on the school risk assessment to be sent to parents at the start of each term and when new changes are announced.</li> <li>• SLT to work together and continue to work on systems for persons coming onto site, moving around on site and leaving the site safely, as per Government guidance.</li> <li>• Parents will continue to follow agreed guidance for entry/exit onto school. No congregation in the morning, pupils to go straight to class from 8:45. Continue to use field gates for exit.</li> <li>• KS2 playtimes and lunchtimes to be spilt into Years 3/4, and Years 5/6.</li> <li>• Plan of entry/exit/lunchtimes to be reviewed termly.</li> <li>• Identify and put in place enhanced cleaning regimes across site. Work with</li> </ul>					

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
		cleaning team as needed to identify areas which need additional cleaning. <ul style="list-style-type: none"> <li>• Principal/Vice Principal will approve all visitors to site. Visitors to be seen in well ventilated spaces.</li> <li>• Staff, pupils, parents, governors, contractors, visitors, etc. are instructed not to come into school if they test positive on an LFT or PCR.</li> <li>• Parents/Carers are instructed to monitor their child's health and should isolate if positive on an LFT and PCR.</li> <li>• Staff no longer need to isolate if they are a close contact with a positive case.</li> </ul>					
<b>Managing Outbreaks in school</b>		<ul style="list-style-type: none"> <li>• In the event of an outbreak, school may introduce additional measures after assessment to contain the number of positive cases in any one class or across school where staff/pupils have mixed.</li> <li>• Staff may choose to wear a mask in communal areas.</li> <li>• Monitor ventilation and enhanced cleaning.</li> <li>• In an outbreak, revert back to bubble measures and limit mixing with other pupils at break times and lunchtimes. Pupil toilets will resort back to class toilets and increased hand washing will be implemented.</li> <li>• Open days, parent attendance and live performances may be limited in an outbreak.</li> </ul>		D	HH SLT	21.2.22	
Increased number of cases in the community	Pupils, staff and parents	<ul style="list-style-type: none"> <li>• Follow any government advice/ response to local area to help limit increases in transmission.</li> <li>• Control measures should include the following:</li> </ul>	Attend Bolton briefings to keep up to date with local picture	D	HH Local PHE	21.2.22	

What are the hazards?  e.g. slip/trip hazards, electricity, manual handling, work equipment	Who might be harmed and how?  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	What are you already doing to control the hazard?	What further action or additional controls are required  (if necessary)	Risk rating  (after control measures)	Action by who	Action by when	Date completed
		<ul style="list-style-type: none"> <li>• Ensure there is good hygiene for everyone.</li> <li>• Maintain appropriate cleaning regimes.</li> <li>• Keep occupied places well ventilated</li> <li>• Follow public health advice on testing, self-isolation, and managing confirmed cases of COVID 19.</li> </ul>					
<b>Poor communication with staff parents/governors/visitors</b>	<p>Staff, Pupils, Visitors, Parents, Governors, Cleaning Staff, Vulnerable Pupils and Groups, e.g., pregnant workers/people with underlying health conditions</p> <p>Possible/increased risk of infection</p>	<ul style="list-style-type: none"> <li>• This version of the RA and controls will be sent to MAT central team and LGB. LGB will be informed when changes take place. All decision making is at trust level.</li> <li>• This RA will be communicated with parents/governors/visitors and other relevant persons either by email or sign post to the school website. Paper copies will be available in the school office if required.</li> <li>• This version of the RA will be a part of the induction process for any new staff.</li> <li>• Notice to Visitors is displayed at signing in system and emailed out to any pre-planned visitors who have email address.</li> <li>• Parents will be communicated with via text, Facebook, signposted to website and email or personal phone call if required.</li> <li>• MAT Team will continue to run weekly 'Heads Together' online meetings.</li> </ul>		E	HH	21.2.22	
<b>Building compliance checks not completed or the school site is not sufficiently clean to <u>prior to opening</u></b>	<p>Staff, Pupils, Visitors, Parents, Governors, Cleaning Staff, Vulnerable Pupils and Groups, e.g. pregnant workers/people with underlying health conditions</p>	<ul style="list-style-type: none"> <li>• Principal to confirm that compliance and building checks are up to date and recorded and any issues acted upon.</li> <li>• Principal to liaise with CFO within the MAT for any advice.</li> <li>• Cleaning team deep clean areas when required.</li> </ul>	Reporting to the IRC within the MAT to evidence that compliance checks are up to date.	D	HH/Site Team	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
Possible/increase- ed risk of infection/ legal, financial and reputational risk – not ensuring the building is safe for use		<ul style="list-style-type: none"> <li>Antimicrobial coating surfaces implemented in December 2021 to provide additional protection on touch points and surfaces.</li> </ul>					
<b>Spread of Covid-19 infection</b>  <b>Social Distancing – Reception and Office</b>	Staff / Visitors	<ul style="list-style-type: none"> <li>No entry to office for staff except those staff whose designated area it is.</li> <li>Disinfectant spray in place to clean phone and surfaces.</li> <li>Hand sanitiser to ensure good hand hygiene practices are maintained.</li> <li>Cease handshaking of visitors.</li> <li>Office staff to disinfect hands after opening envelopes and handling letters/cash.</li> <li>All money including dinner money to come in a sealed envelope into school with children. Staff members to take to the school office in allocated bags.</li> <li>Covid 19 good practice posters displayed in the entrance hall.</li> <li>Entry to the office from the pedestrian gate and queue to the right.</li> <li>Exit from the office onto railed path and back through the small gate on right.</li> <li>Visitors not to enter the premises if they have tested positive on an LFT or PCR.</li> </ul>	Check disinfectant levels and purchase if required  New staff will receive induction training	D	HH/Admin	21.2.22	
<b>Spread of Covid-19 infection</b>  <b>Signing in/ out visitors</b>	Staff / Visitors	<ul style="list-style-type: none"> <li>Before signing in/out, hands should be sanitised to ensure good hand hygiene practices are maintained.</li> <li>After signing in, staff should sanitise the pad using cleaning equipment provided.</li> <li>Lidded bin available for waste to be emptied regularly.</li> <li>Use of stickers rather than temporary lanyards.</li> </ul>		D	HH/admin	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
<b>Spread of Covid-19 infection</b>  <b>Staffroom</b>	Staff / Visitors	<ul style="list-style-type: none"> <li>• Seats and tables cleaned after use.</li> <li>• Hand sanitiser to ensure good hand hygiene practices are maintained.</li> <li>• Increased cleaning/ disinfecting regimes in place.</li> <li>• All staff to sanitise water boiler/ microwave/ kettles / taps and any other equipment after use.</li> </ul>	New staff will receive induction training		HH/Staff	21.2.22	
<b>Spread of Covid-19 infection</b>  <b>Classrooms</b>	Staff/Pupils/Visitors	<ul style="list-style-type: none"> <li>• Antimicrobial coating surfaces implemented in December 2021 to provide additional protection on touch points and surfaces.</li> <li>• Pupils encouraged to wash hands regularly. Reinforce “catch it, bin it, kill it” method to pupils regularly and any waste to be put in lidded bins.</li> <li>• Windows and doors open where possible to ensure natural ventilation.</li> <li>• Lidded bins in each classroom.</li> <li>• Door stops for each class to promote good ventilation.</li> <li>• Principal/caretaker to work together and identify the type of cleaning regime in place and what enhanced cleaning regime is needed in the day:</li> <li>• Encourage staff to regularly clean during the day of high touch objects in their room such as door handles, light switches and telephones. Caretaker will clean touch points midway through the day or more often only when required.</li> <li>• IT equipment and desks to be cleaned with suitable anti-bacterial wipes after use.</li> <li>• Surfaces that a symptomatic person has come into contact with will be cleaned and disinfected, including items which are visibly contaminated</li> </ul>	New staff will receive induction training  Lidded bins to be provided.	D	HH/Staff	21.2.22	

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		<p>with body fluids. Areas where this happens will be put out of use until thoroughly cleaned.</p> <ul style="list-style-type: none"> <li>Staff and pupils are encouraged to use E-bug resources on <a href="https://campaignresources.phe.gov.uk/schools">https://campaignresources.phe.gov.uk/schools</a> - an interactive site on how to stop germs spreading.</li> <li>Lidded waste bins for tissues will be emptied daily.</li> <li>Principal to ensure that, where assessed as needed school to follow PHE/Gov guidance on the use of PPE to protect against coronavirus.</li> <li>Any used PPE will be placed in lidded tissue bins. As per usual practice any bodily fluids or PPE with bodily fluids on will be placed in the yellow bodily fluids bin that will be collected by PHS (can be found in the unisex/disabled toilet).</li> </ul>					
<p>Spread of Covid-19 infection</p> <p>Lunch times</p>	<p>Staff/Pupils/Visitors</p>	<ul style="list-style-type: none"> <li>Tables disinfected before lunch</li> <li>Hands washed before lunch</li> <li>Regular cleaning between classes to take place.</li> </ul>		<p>D</p>	<p>HH/staff</p>	<p>21.2.22</p>	
<p>Educational Visits</p>	<p>Staff/Pupils</p>	<ul style="list-style-type: none"> <li>Individual risk assessments to be completed.</li> <li>Check insurance to ensure appropriate coverage due to covid-19 implications</li> </ul>	<p>All trips to be approved by HH</p>	<p>E</p>	<p>HH/Staff</p>	<p>21.2.22</p>	
<p><b>Pupils' mental health has been adversely affected during the period that the school has been closed and by the COVID-19 crisis in general</b></p>		<ul style="list-style-type: none"> <li>There is access to designated staff for all pupils who wish to talk to someone about wellbeing/mental health.</li> <li>Designated leads identified in school as BI, KB.</li> <li>Resources/websites to support the mental health of pupils to continue to be provided termly.</li> </ul>		<p>D</p>	<p>HH/KB/SC</p>	<p>21.2.22</p>	

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		<ul style="list-style-type: none"> <li>• Mental Health lessons delivered through the PSHCE curriculum.</li> <li>• Training to be delivered in the Autumn term to support staff and pupils' health and well-being.</li> <li>• Pastoral Team in the MAT available for staff if they need to speak to someone regarding mental health.</li> </ul>					
<b>Pupils and staff are grieving because of loss of friends or family</b>		<ul style="list-style-type: none"> <li>• The school has access to trained staff who can deliver bereavement counselling and support.</li> <li>• Support is requested from other organisations when necessary.</li> </ul>		D	HH	21.2.22	
<b>Spread of Covid-19 infection</b>  <b>Staff toilets</b>	Staff/ visitors	<ul style="list-style-type: none"> <li>• Antimicrobial coating surfaces implemented in December 2021 to provide additional protection on touch points and surfaces.</li> <li>• Cleaning materials to be provided so that staff can utilise these after they have used the toilet.</li> <li>• Ensure that sanitiser is available after use.</li> <li>• Hand dryers can be used for the drying of hands.</li> <li>• Toilets to be cleaned twice daily.</li> </ul>		D	HH /cleaning staff	21.2.22	
<b>Spread of Covid-19 infection</b>  <b>Pupil toilets</b>	Staff/Pupils/Visitors	<ul style="list-style-type: none"> <li>• Antimicrobial coating surfaces implemented in December 2021 to provide additional protection on touch points and surfaces.</li> <li>• Each year group to only use allocated year group toilets. More regular cleaning of toilets where year groups share toilet facilities (years 4/5)</li> <li>• Cleaning staff to clean touch points at lunch time</li> <li>• Children can be sent to the toilets in manageable groups according to the size of the facilities.</li> </ul>		D	HH/ Cleaning staff	21.2.22	



What are the hazards?  e.g. slip/trip hazards, electricity, manual handling, work equipment	Who might be harmed and how?  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	What are you already doing to control the hazard?	What further action or additional controls are required  (if necessary)	Risk rating  (after control measures)	Action by who	Action by when	Date completed
		<ul style="list-style-type: none"> <li>Hand dryers can be used for the drying of hands.</li> </ul>					
<b>Availability of staff</b>		<ul style="list-style-type: none"> <li>If staff member confirms as positive for Covid-19 they must inform the Principal immediately so appropriate cover can be planned.</li> <li>Following updated changes to government guidance from 17.01.22 the isolation period has reduced to 5 days; staff can return to school on the 6<sup>th</sup> day following a negative LFT on day 5 &amp; 6. Following updated guidance from March 2022 staff and pupils to continue to follow isolation guidance of 5 days after testing positive on an LFT or PCR.</li> <li>If the staff member has been identified as a close contact they do not need to isolate.</li> <li>Asymptomatic staff will no longer need a follow up PCR after an LFT is positive.</li> <li>School to provide LFT test kits until end of March for symptomatic staff only.</li> </ul>		C	H	21.2.22	
Staff not reassured/trained in new procedures, leading to risks to health.		<ul style="list-style-type: none"> <li>Principal to be visibly present throughout the school day and SLT available before/after school.</li> <li>Communications strategies including weekly briefings are in place</li> <li>Discussion with whole staff regarding opening to discuss risk assessments to include their input and feedback</li> <li>Risk assessments reviewed regularly.</li> </ul>	<p>Principal to carry out monitoring checks</p> <p>New staff will receive induction training</p>	<b>D</b>	HH/OMc	21.2.22	
<b>Curriculum, including remote education and attendance</b>	Staff/Pupils	<ul style="list-style-type: none"> <li>Pastoral and SEND support are deployed wherever possible to support prioritised pupils.</li> </ul>		D	HH	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
		<ul style="list-style-type: none"> <li>School attendance to be mandatory and systems are in place to record attendance and follow up absence.</li> <li>Sanctions for non-attendance to action fixed penalty notices.</li> <li>In a situation where pupils need to self – isolate or in an event of a local lockdown, all pupils will have access to high quality remote education and some paper copies provided for pupils who do not have online access at home. Pupils to be provided with a school device to access on line learning on Seesaw. See Contingency Planning document with school’s expectations for providing remote education.</li> <li>For pupils whose parents are following clinical and/or public health advice, absence will not be penalised.</li> </ul>	Training during Inset Day in September,  Regular monitoring of systems				
Spread of Covid-19 infection  Intimate Care	Staff/Pupils	<ul style="list-style-type: none"> <li>First aid to be undertaken in the disabled toilet downstairs.</li> <li>Staff to wear gloves, masks and aprons when administering first aid or providing intimate care (intimate care policy)</li> <li>First Aid certificates renewal dates to be monitored.</li> <li>Those staff required to wear PPE (e.g. SEND intimate care; receiving/handling deliveries; cleaning staff) have been instructed on how to put on and how to remove PPE carefully to reduce contamination and also how to dispose of them safely.</li> <li>All staff to receive training on the effective use of PPE.</li> <li>Staff are reminded that wearing of gloves is not a substitute for good handwashing.</li> </ul>		<b>D</b>	HH/ First aiders	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
Spread of Covid-19 infection  Drop off/pick up arrangements	Staff/Pupils/Visitors	<ul style="list-style-type: none"> <li>Identify, reduce and manage 'pinch points' and 'bottlenecks' proactively. Field gates to continue to be used as an exit.</li> <li>Ensure adequate duty rotas are in place for maximum supervision at all times, SLT to meet and greet, ensuring times are adhered to.</li> <li>Parent to enter the school site as instructed earlier in order to avoid a bottle neck at the school gate at the start of the day.</li> <li>Individual and siblings collected from different playgrounds at home time.</li> </ul>		D	HH	21.2.22	
Spread of Covid-19 infection  Poor Hygiene	Staff/Pupils/Visitors	<ul style="list-style-type: none"> <li>Parents to ensure child washes hands before leaving the house.</li> <li>Hand gel in all classroom areas.</li> <li>Hand gel order in large quantities.</li> <li>Children hand wash on entry to school, before snack, after snack, before lunch, after lunch, leaving school, using the toilet and when they sneeze.</li> <li>Washing hands posters to be replaced if damaged.</li> <li>Reminders on how to wash hands properly.</li> <li>Ensure adequate stock levels of tissues for each class/office.</li> <li>Inform parents of hygiene expectations and to discuss with children.</li> </ul>		D	HH	21.2.22	
Spread of Covid-19 infection  Lack of cleaning and products on site		<ul style="list-style-type: none"> <li>Antimicrobial coating surfaces implemented in December 2021 to provide additional protection on touch points and surfaces.</li> <li>Deep cleaning of classroom areas before school opens.</li> <li>All used surfaces (touch points), door handles, toilets and washbasins to be</li> </ul>		D	HH/ cleaning staff	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
		<p>cleaned during the day as well as at the end of the day.</p> <ul style="list-style-type: none"> <li>Office staff/Site staff and Principal to monitor the amount of cleaning products such as soap, sanitiser, paper towels, toilet roll, disposable cloth, bin liners etc and order when supplies are low, not when they have run out. All staff to help with this.</li> <li>Reminder to staff and others that soap and water are the best products to use to maintain clean hands.</li> <li>Site supervisor will carry out regular stock takes to ensure sufficient supplies are available.</li> </ul>					
Spread of Covid-19 infection  Child is displaying covid symptoms during school hours		<ul style="list-style-type: none"> <li>If a child develops symptoms compatible with coronavirus, parents will be contacted and advised to test the child for Covid using an LFT or PCR.</li> <li>Following updated changes to government guidance from 17.01.22 the isolation period has reduced to 5 days, pupils can return to school on the 6<sup>th</sup> day following a negative LFT on day 5 &amp; 6.</li> <li>If there is more than 2 confirmed cases within 10 days or an overall rise in sickness absence with suspected cases advice will be taken from the local health protection team.</li> <li>For pupils who receive FSM who are unable to attend school due to being positive for covid they will have access to food parcels or vouchers inline with Bolton's' agreement.</li> </ul>		<b>D</b>	HH	21.2.22	

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Spread of Covid-19 infection  Adult is displaying covid symptoms during school hours		<ul style="list-style-type: none"> <li>Until the end of March, the adult will take an LFT test and isolate for 5 days if the event of the test being positive.</li> <li>Following updated changes to government guidance from 17.01.22 the isolation period has reduced to 5 days, adults can return to school on the 6<sup>th</sup> day following a negative LFT on day 5 &amp; 6.</li> </ul>		<b>D</b>	HH	21.2.22	
<b>Staff/Pupils who are vulnerable and/or with underlying health issues</b>	All persons/vulnerable persons Possible/increased risk of infection, legal, financial and reputation risk for not following Government guidelines	<ul style="list-style-type: none"> <li>Individual risk assessments will be put in place if needed.</li> <li>Staff with underlying health issues, those within the identified vulnerable groups, have been instructed to make their condition or circumstances known to the school. Records are kept of this and regularly updated.</li> <li>Parents of pupils with underlying health conditions are asked to make school aware of this through data collection forms.</li> <li>Staff who are pregnant will have an individual risk assessment. All pregnant women will be encouraged to adhere to social distancing measures and good hygiene as per RCOG/government guidelines.</li> </ul>	Consult with HR for further advice if necessary.				
<b>Contamination/spread of virus due to large group gatherings.</b>	Staff/Pupils/Visitors  Possible/increased risk of infection	<ul style="list-style-type: none"> <li>Whole school gatherings such as worship, meetings, training will be adapted only in an event of an outbreak. School to be fully operational from Spring 2.</li> </ul>			All staff	21.2.22	
New VoC identified	Staff, parents, pupils	<ul style="list-style-type: none"> <li>Measures could be increased if a new variant of concern is identified. Staff or pupils are on the shielded patient list may be required to shield again.</li> </ul>	N/A	<b>E</b>	HH	21.2.22	

<b>What are the hazards?</b>  e.g. slip/trip hazards, electricity, manual handling, work equipment	<b>Who might be harmed and how?</b>  e.g. staff, service users, visitors eCB... and likely injury e.g. bruises, muscle strain, fracture, poisoning eCB...	<b>What are you already doing to control the hazard?</b>	<b>What further action or additional controls are required</b>  (if necessary)	<b>Risk rating</b>  (after control measures)	<b>Action by who</b>	<b>Action by when</b>	<b>Date completed</b>
		<ul style="list-style-type: none"> <li>Attendance restrictions could be imposed by national or regional lockdowns but provision for vulnerable and children of critical workers will need to be in place.</li> </ul>					
Pupils and staff are grieving because of loss of friends or family		<ul style="list-style-type: none"> <li>The school has access to trained staff who can deliver bereavement counselling and support.</li> <li>Support is requested from other organisations when necessary.</li> </ul>	New staff will be informed	<b>D</b>	HH	21.2.22	
<b>Contractors on-site whilst school is in operation may pose a risk to adhering to risk assessment.</b>		<ul style="list-style-type: none"> <li>Assurances have been sought from the contractors that all staff attending the setting will be in good health.</li> <li>All contractors to receive a copy of this risk assessment prior to arrival on site.</li> <li>Alternative arrangements have been considered such as using a different entrance for contractors and organising classes so that contractors and staff/pupils are kept apart.</li> <li>In addition to arrangements for COVID-19, normal contractor procedures are being applied and have been updated in light of COVID-19 (including contractor risk assessments and method statements, and contractor induction).</li> </ul>		<b>D</b>	HH	21.2.22	
<b>Legislation not followed</b>		<ul style="list-style-type: none"> <li>Covid 19 section to be added to school website and this RA to be added to it.</li> <li>Risk assessment to be approved by LGB and Chair of Trustees.</li> <li>Records of staff &amp; pupils displaying symptoms recorded and Trustees informed of numbers weekly.</li> </ul>		<b>D</b>	HH	21.2.22	

CATEGORIES OF LIKELIHOOD	
<b>Highly Likely</b>	Expected to happen/reoccur, possibly frequently.
<b>Possible</b>	Might happen/reoccur at some time depends on circumstances.
<b>Unlikely</b>	Not expected to happen/reoccur but possible in certain circumstances.
<b>Very Unlikely</b>	Would only occur in very exceptional circumstances.

CATEGORIES OF CONSEQUENCE SEVERITY	
<b>Catastrophic</b>	Incident could result in <u>one or more fatalities</u> .
<b>Major</b>	Major injury resulting in incapacity, hospitalisation >24 hours.
<b>Significant</b>	Injury requires attention of a Doctor or Hospital treatment or hospitalisation <24 hours.
<b>Minor</b>	Small cut, bruise, abrasion, basic first aid treatment provided.
<b>Negligible</b>	Some discomfort, self help. No treatment required.

RISK RATING				
	Highly Likely	Possible	Unlikely	Very Unlikely
<b>Catastrophic</b>	<b>A</b>	<b>A</b>	<b>B</b>	<b>E</b>
<b>Major</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>E</b>
<b>Significant</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>
<b>Minor</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>E</b>
<b>Negligible</b>	<b>E</b>	<b>E</b>	<b>E</b>	<b>E</b>

RISK CLASSIFICATIONS	
<b>A</b>	<b>Unacceptable risk</b> , requires immediate attention. Work should not be started or continued until the level of risk has been reduced.
<b>B</b>	<b>High risk</b> , requires immediate attention. Control measures must be identified and put into place as soon as possible.
<b>C</b>	<b>Medium risk</b> , requires attention as soon as possible. The risk should be only be tolerated in the short term and only when further control measures are being planned and introduced, Timescales must be short.
<b>D</b>	<b>Low risks</b> , confirm that there are no low/no cost solutions which may eliminate/ reduce the risk further.
<b>E</b>	<b>Trivial risk</b> , no further action required but review at regular intervals to ensure controls remain effective.