



# Bishop Bridgeman C.E. Primary School

Part of Archbishop Temple Multi Academy Trust

We Work, We Play, We Care, We Pray

“Love God, Love Yourself, Love Your Neighbour” Luke 10:27

## LANGUAGES CURRICULUM POLICY

At Bishop Bridgeman, we give our children the very best. Through a broad, balanced, supportive and purposeful curriculum linked with National Curriculum objectives, we strive to ensure that all our pupils are able to succeed and find their unique talents and strengths. The whole school community supports our school vision “Love God, Love Yourself, Love Your Neighbour,” Luke 10:27 through a committed development of a love of learning, whilst developing the knowledge and skills to support the all-round development of every pupil.

### INTENT

At Bishop Bridgeman Primary School, we provide a knowledge rich curriculum that gives pupils the knowledge and skills needed to take full advantage of opportunities, responsibilities and experiences in later life. Leaders at Bishop Bridgeman have the highest academic ambition for all children and the curriculum is designed to equip pupils with the knowledge and cultural capital needed to succeed.

The foreign language we have chosen to learn is Spanish. At present we use the Language Angel’s scheme of work to deliver a coherently planned and explicitly sequenced curriculum ensuring progressive coverage of skills throughout Key Stage 2. This scheme is continuously updated and revised in order to meet with current curriculum standards.

Our scheme of work takes into account prior learning and typical gaps so that pupils gain cumulatively sufficient knowledge and skills. We recognise the three areas of the curriculum that are vital to ensure progress in this subject which are phonics, vocabulary and grammar. The logical progression that has identified the most useful content in Spanish enables pupils to know more, remember more and be able to do more.

We intend to enable our children to express their ideas and thoughts in another language, Spanish, by providing them with a variety of opportunities to interact and communicate with others for practical purposes both in speech and writing. Pupils will be taught to listen attentively to spoken language and show understanding by joining in and responding. They will engage in conversations, ask questions, express opinions, form sentences and respond to those of others.

At Bishop Bridgeman, we strive to instil a love of learning another language and encourage pupils to value and appreciate any other languages spoken by our whole school community. We want our pupils to be proud and confident of their language skills and know why they are so important. Learning a foreign language provides an opening to other fascinating countries and cultures. It should foster pupils’ curiosity and deepen their understanding of the world.

### IMPLEMENTATION

To ensure a broad and balanced curriculum, all children in Key Stage Two will receive discreet Language lessons once every two weeks which will provide a range of practical learning experiences and opportunities to develop key knowledge and skills using the Spanish language. Lessons are adapted and delivered to suit children's individual needs and learning styles. In Key Stage One, children will have the opportunity to participate in simple aspects of the Spanish language through activities such as music and songs to gain an initial exposure to the language.

The Languages curriculum at Bishop Bridgeman is designed to embed core knowledge and skills. Teachers with the support of the Language Angel's scheme and colleagues who may be more confident Spanish speakers, have the expertise necessary to support pupils in learning the intended curriculum and in addressing any gaps in their knowledge.

Teachers present information clearly and check pupils understanding effectively and systematically. They plan spaced retrieval tasks so that pupils have regular opportunities to retrieve knowledge to ensure key vocabulary, phonics, phrases and grammar are embedded in pupils' long-term memory and they are able to apply them with increasing confidence and fluency to listening, speaking, reading and writing. Knowledge organisers for each unit in Spanish are shared with pupils and are easily accessible in the children's books so that they can be frequently referred back to.

To further support progressive Spanish language acquisition and long-term memory, teachers use and continually add to, engaging and informative classroom displays and leaders have invested in high quality resources.

Cross Curricular links are planned to support pupils with their acquisition of knowledge and enjoyment of the Spanish language. For example in Year 3, children study a Geography topic on Spain which aids children's understanding of Spain, Spanish life and it's culture.

Teachers use ongoing assessment to check understanding, listening, speaking, pronunciation, use of grammar, reading and writing and use this to inform teaching for example by marking in the moment and providing clear and direct feedback at the point of learning.

## IMPACT

At Bishop Bridgeman, all children are given equal opportunities to achieve in a Languages through a well-constructed curriculum. The Languages curriculum supports our school vision, "Love God, Love Yourself, Love Your Neighbour," Luke 10:27 as children are taught to value all languages, including those spoken by their friends in school and around the world. They are also taught to be inquisitive and appreciate other cultures. Children leave Bishop Bridgeman with a positive attitude and enthusiasm for the Spanish language and other foreign languages. They are well prepared to learn Languages at secondary school. Our pupils understand the importance of and value the ability to learn a second language which is an increasingly important skill.

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