



Bishop Bridgeman C.E. Primary School

Part of Archbishop Temple Multi Academy Trust

We Work, We Play, We Care, We Pray

“Love God, Love Yourself, Love Your Neighbour” Luke 10:27

Geography Curriculum Intent



Geography

	Autumn Term		Spring Term		Summer Term	
Nur	All about Me	Changes I can see	The Start of Spring	Our World	What's new!	What outside!
Rec	Marvelous Me	Changes and Celebrations	Spring All Around	It's a Wonderful World	New Life	Come Outside
Year 1	Australia			Great Lever		
Year 2			Kenya		Blackpool	
Year 3	Spain			The British Isles		
Year 4			Lake District		Mexico	
Year 5	Italy			Brazil		
Year 6			The Grand Canyon		Japan	

	Autumn		Spring		Summer	
Nursery D/M						
Substantive Knowledge	I can use all my senses in hands-on exploration of natural materials.	I can describe a familiar route.	I can discuss routes and locations, using words like 'in front of' and 'behind'.	I can begin to understand that there are different countries in the world and I can talk about the differences they have experienced or seen in photos.	I can understand that there are different countries in the world and I can talk about the differences they have experienced or seen in photos	I can use all my senses in hands-on exploration of natural materials.
Procedural Knowledge	<ul style="list-style-type: none"> • I can understand position through words alone. For example, "The bag is under the table," – with no pointing. • I can begin to understand the need to respect and care for the natural environment and all living things. 					
Key Vocabulary	explore, natural, route, countries,					
Additional Vocabulary	road, village, town, city, school, buildings,					

	Autumn		Spring		Summer	
Reception D/M	Local environment	What the Ladybird heard.				
Substantive Knowledge	I can describe what I can see, hear and feel whilst outside.	I can draw information from a simple map.	I can describe my immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps I can recognise some environments that are different to the one in which I live in.	I can explore the natural world around me, making observations and drawing pictures of animals and plants. I know some similarities and differences between the natural world around me and contrasting environments, drawing on my experiences and what has been read in class	I know some similarities and differences between different religious and cultural communities in this country, drawing on my experiences and what has been read in class	I can recognise and explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
Procedural Knowledge	<ul style="list-style-type: none"> • I can understand the effect of changing seasons on the natural world around me. • I can understand that some places are special to members of my community • I can understand some important processes and changes in the natural world around me, including the seasons and changing states of matter 					
Key Vocabulary	Location, environment, maps, local, national					
Additional Vocabulary	see, hear, feel, smell, differences, familiar, open space, similarities					

Year 1	Australia	Great Lever
Substantive Knowledge	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the world's seven continents and five oceans on a map. I can locate Australia on a map and surrounding oceans: Indian Ocean and Pacific Ocean. <p>Physical Geography</p> <ul style="list-style-type: none"> I know the differences with weather and seasons: compare Australia and the UK. I can name some of the features: Great Barrier Reef and Uluru Rock <p>Human Geography</p> <ul style="list-style-type: none"> I can name some of features (buildings): Sydney Opera house and Harbour Bridge, Melbourne train station and Brisbane surfers paradise strip I can name some features (landmarks): Sydney Opera House, Great Ocean Road, Bondi Beach, Melbourne Cricket Ground <p>Place Knowledge</p> <ul style="list-style-type: none"> I know the differences key features of Sydney and Bolton to show similarities and differences. 	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the world's seven continents and five oceans on a map. I can name, locate and identify characteristics of the United Kingdom and its surrounding seas. I can locate the UK and Great Lever on a map. <p>Physical Geography</p> <ul style="list-style-type: none"> I know the key features in Great Lever; soil, small fields, forest, valley, seasons <p>Human Geography</p> <ul style="list-style-type: none"> I know the key features in Great Lever; town, factory, house, office, shop and nearest city (Manchester). I know some of the key features at Bishop Bridgeman Primary School; Bradford Reservoir, Low Bridge, Weston Street, Great Lever Community Centre, Beehive Mill, Crescent Road (Grade II listed), Bolton Cricket club I know some of the key features in Great Lever; multi-cultural population, food/restaurants, places of worship. <p>Place Knowledge</p> <ul style="list-style-type: none"> I can name the key features of Great Lever/Bolton; city, town centre, rural. I can create a simple map of school and its grounds; KS1 playground, hall, classroom, toilets, cloakroom field. I can label a map, identifying the key human and physical features; corner shop, BB School, supermarket, houses, town.
Procedural Knowledge	<ul style="list-style-type: none"> I can use world maps and globes to identify the United Kingdom, as well as the continents and oceans I can use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map I can use aerial photographs; devise a simple map; and use and construct basic symbols in a key. I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features. I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	
Key Vocabulary	outback, reef, beach	park, houses, school, town
Additional Vocabulary	Great Barrier Reef, Uluru Rock	soil, small fields, forest, valley

Year 2	Kenya	Blackpool
Substantive Knowledge	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the seven continents of the world on a world map. I can locate Kenya and Nairobi on a map and the surrounding ocean. I can name the bordering countries. <p>Physical Geography</p> <ul style="list-style-type: none"> I can identify seasonal weather patterns in Kenya and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. I can identify what weather is associated with each season. Compare average temperatures (tropical climate) in Kenya and why this occurs. I know key features; mountain, ocean, river, valley, season, weather, savannah, beach, coast, forest (Huri hills, Mount Kenya, Maasai Mara) <p>Human Geography</p> <ul style="list-style-type: none"> I know key features; Fort Jesus (Mombasa), Nairobi <p>Place Knowledge</p> <ul style="list-style-type: none"> I can identify key features of Kenya and Bolton/UK to show similarities and differences between. I can compare famous landmarks in Kenya and Bolton; Huri Hills, Mount Kenya, Maasai Mara, Rivington Pike, Bolton town centre, Village in Kenya 	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the seven continents of the world on a world map. I can locate the UK on a map and the surrounding oceans/seas. I can locate Blackpool on a map and identify the sea it is next to. <p>Physical Geography</p> <ul style="list-style-type: none"> I know key features within Blackpool; beach, coastline, sea, season, weather. I can understand the impact of seasonal weather to the sea defences in Blackpool and how these protect the coastline from flooding. <p>Human Geography</p> <ul style="list-style-type: none"> I know key features (landmarks); Blackpool Tower, Sandcastle, Illuminations, Blackpool Zoo, Piers, Pleasure Beach, Winter Gardens I know key features (tourism); main attractions/landmarks, seaside resort and how this has evolved over time <p>Place Knowledge</p> <ul style="list-style-type: none"> I can identify key features of Blackpool and Kenya to show similarities and differences I can compare famous landmarks both physical and human in Blackpool to Kenya these should include: Blackpool Tower, Blackpool Piers, Mount Kenya, Lake Victoria
Procedural Knowledge	<ul style="list-style-type: none"> I can use maps (country outlines with cities and regions), atlases (country outline, road and rail networks), globes to locate countries and describe features studied I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. I can use fieldwork to observe, measure and present the human and physical features in the local area using a range of methods, including sketch maps and graphs, I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, (Kenya and Australia) continents (all) and oceans (all) studied. I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map. I can use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. 	
Key Vocabulary	tribe, safari, valley, savannah	coast, pier, tourism, beach
Additional Vocabulary	mountain, ocean, river, valley, season, weather, savannah, beach, coast, forest	beach, coastline, sea, season, weather, seaside resort

Year 3	Spain	Lake District
Substantive Knowledge	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the seven continents of the world on a world map. (Revisit from KS1) I can name and locate Spain, Madrid and neighbouring countries on a European map and the surrounding oceans I can name and locate the main rivers and mountain regions <p>Physical Geography</p> <ul style="list-style-type: none"> I know key features (climate); varies considerably between alpine, hot and arid and temperate I know key features; coastline, rivers, mountains, Balearic Islands, Canary Islands, highest mountain of Spain, a dormant volcano <p>Human Geography</p> <ul style="list-style-type: none"> I know key features (cities); Madrid, Barcelona, Valencia, Benidorm I know some key features (landmarks); Royal Palace, Almudena Cathedral, Prado Museum, Santiago Bernabeú Stadium, Sagrada Familia - the unfinished cathedral <p>Place Knowledge</p> <ul style="list-style-type: none"> I know geographical similarities and differences through the study of human and physical geography of Spain and the United Kingdom. 	<p>Map</p> <ul style="list-style-type: none"> I can name and locate the seven continents of the world on a world map. (Revisit from KS1) I can locate the UK and Lake District on a map and the surrounding oceans/seas/Lakes I can identify the position and significance of the Equator and the North and South Poles on a map. <p>Physical Geography</p> <ul style="list-style-type: none"> I can describe and understand the water cycle I know key features; mountains, lakes and rivers I know some key features (landmarks); Lake Windermere, Scafell Pike, Lake Grasmere, Ullswater <p>Human Geography</p> <ul style="list-style-type: none"> I know some key features (landmarks and tourism); Reservoirs, Castles, Water power, mining of metal ores, main attractions I know some key features (towns); Kendal, Ambleside, Keswick, Brougham Castle, Penrith Castle <p>Place Knowledge</p> <ul style="list-style-type: none"> I know geographical similarities and differences through the study of human and physical geography of Lake District and Blackpool
Procedural Knowledge	<ul style="list-style-type: none"> I can use maps (country outlines with cities and regions), atlases (country outline, road and rail networks), globes to locate countries and describe features studied I can use four points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps and graphs 	
Key Vocabulary	fiesta, oranges, olive, flamenco,	lake, mountains, fell, reservoir,
Additional Vocabulary	coastline	water cycle, Evaporation, Condensation, Precipitation, Run-off

Year 4	Mexico	British Isles
Substantive Knowledge	<p>Map</p> <ul style="list-style-type: none"> I can locate Mexico within the continent of North America and the surrounding oceans/seas I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn on a map. I can name and locate the capital and major cities of Mexico <p>Physical Geography</p> <ul style="list-style-type: none"> I can identify Mexico's climate zones I can categorise and investigate the biomes within Mexico; deserts, tropical rainforests, mangrove swamps, and alpine ecosystems I know the key features; rivers, mountains and volcanoes <p>Human Geography</p> <ul style="list-style-type: none"> I know some of the key features (landmarks and tourism); Chitzen Itza, Templo Mayor, Great Pyramid of Tenochtitlan, Cancun <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of Mexico and England. 	<p>Map</p> <ul style="list-style-type: none"> I can locate the British Isles within the continent of Europe and the surrounding oceans/seas I can name and locate the countries that make up the British Isles on a map and recognise which countries border each other. I can name and locate the capitals of each country in the UK. <p>Physical Geography</p> <ul style="list-style-type: none"> I can identify and categorise the main environmental regions of the British Isles I can identify and investigate mountain ranges, the highest peaks and the rivers throughout the British Isles. I know the key features (physical landmarks); Scafell Pike, Ben Nevis, Snowden, Lake District, Peak District, White Cliffs of Dover, Loch Ness <p>Human Geography</p> <ul style="list-style-type: none"> I know the key features (landmarks); Stonehenge, Hadrian's Wall, Big Ben, Tower of London, White Cliffs of Dover, Edinburgh Castle, Lake District <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of the British Isles and Mexico
Procedural Knowledge	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/computer mapping to locate countries (country outline, major cities, road and rail networks, urban areas) and describe features studied I can use the eight points of a compass, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world I can use fieldwork to observe, record and present the human and physical features in the local area using a range of methods, including sketch maps, and plans. 	
Key Vocabulary	plateau, peninsula, arable, mural	region, isle, city, county
Additional Vocabulary	biomes, deserts, tropical, rainforests, mangrove, swamps, alpine, ecosystems	lowlands, mountainous

Year 5	Italy	Brazil
Substantive Knowledge	<p>Map</p> <ul style="list-style-type: none"> I can locate Italy within the continent of Europe and the surrounding oceans/seas. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn. I can name and locate the capital and major cities of Italy. I can identify and show points of elevation on a map using a key. <p>Physical Geography</p> <ul style="list-style-type: none"> I can compare and contrast the three different climates types that range throughout Italy (mild continental, cold and Mediterranean). I can describe how volcanoes are formed and define the terms Active, Dormant and Extinct. I can name, label and define parts of a volcano cross section. I can name and locate Mt Vesuvius, Mt Etna and Mt Stromboli on a map. <p>Human Geography</p> <ul style="list-style-type: none"> I know the key features (landmarks); the Coliseum, the Leaning Tower of Piza, the Vatican. I know the key features (tourism); Italian culture, art, architecture, history, fashion and food. <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of Italy, British Isles and Mexico. 	<p>Map</p> <ul style="list-style-type: none"> I can locate Brazil within the continent of South America and the surrounding oceans. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn. I can name and locate the capital and major cities of Brazil. I can identify and show points of elevation on a map using a key. <p>Physical Geography</p> <ul style="list-style-type: none"> I can compare and contrast the different climates zones that range throughout Brazil I can name and locate the Amazon River and then label the different parts of a river. I can discuss the water cycle and how rivers are formed. I can understand biomes and vegetation when looking at the Amazon Rainforest and how this is affected by humans. <p>Human Geography</p> <ul style="list-style-type: none"> I know the key features (landmarks); Christ the Redeemer, the favelas and Brasilia cathedral. I can describe and understand the key aspects and impact of deforestation <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of Brazil, Italy and the British Isles
Procedural Knowledge	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/computer mapping to locate countries (country outline, major cities, road and rail networks, urban areas, land use) and describe features studied I can use the eight points of a compass, recognise four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom and the wider world I can use fieldwork to observe, measure, record and present the human and physical features using a range of methods, including sketch maps, plans and graphs. 	
Key Vocabulary	volcano, fertile, cuisine, tourism	Amazon, Favela, Ecosystem, Deforestation
Additional Vocabulary	tectonic, Active, Dormant, Extinct, pressure	biomes

Year 6	Japan	Grand Canyon
Substantive Knowledge	<p>Maps</p> <ul style="list-style-type: none"> I can locate Japan within the continent of Asia and the surrounding oceans/seas. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night). I can name and locate the major regions and cities of Japan. <p>Physical Geography</p> <ul style="list-style-type: none"> I can compare and contrast the different climates zones that range throughout Japan. I know the key features; highest mountain, volcanoes, a dormant volcano, 'Ring of Fire', tsunamis. <p>Human Geography</p> <ul style="list-style-type: none"> I know the key features; train system – bullet train, 13 million inhabitants, culture, arts, baseball, religion, festivals <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of Brazil, Italy and Japan. 	<p>Maps</p> <ul style="list-style-type: none"> I can locate The Grand Canyon within the continent of North America and the surrounding oceans/seas. I can identify the position and significance of the Equator, Northern Hemisphere, Southern Hemisphere and the Tropics of Cancer and Capricorn, the Prime/Greenwich Meridian and time zones (including day and night). I can name and locate the States that contain and surround the Colorado Plateau. <p>Physical Geography</p> <ul style="list-style-type: none"> I can identify and locate The Grand Canyon's different climates zones. I can understand how shifts in tectonic plates and erosion have formed The Grand Canyon over millions of years. I can categorise and investigate different biomes within The Grand Canyon and how certain animals have adapted to this environment. <p>Human Geography</p> <ul style="list-style-type: none"> I can understand how tribes have settled and use the land within The Grand Canyon. I can understand the impact of tourism on The Grand Canyon, the tribes live and its wildlife. <p>Place Knowledge</p> <ul style="list-style-type: none"> I can understand geographical similarities and differences through the study of human and physical geography of Grand Canyon, Japan and Brazil.
Procedural Knowledge	<ul style="list-style-type: none"> I can use maps, atlases, globes and digital/computer mapping to locate countries (country outline, major cities, road and rail networks, urban areas, land use, topography including recognising changes in height from sea level) and describe features studied I can use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world I can use fieldwork to observe, measure, record and present the human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies. 	
Key Vocabulary	terrain, tectonic, tsunami, islands	Tribe, erosion, vegetation, biome
Additional Vocabulary	Kimonos, Sumo, dormant,	Plateau, tectonic

