Bishop Bridgeman Primary School – We Work, We Play, We Care, We Pray

 @BishopBridgeman

**Class Routines**

Children should be in school for 8:50am prompt, with their school day ending at 3:20pm. Tuesday and Wednesdays are P.E days and children should bring their school PE kits in a bag, ready to get changed in school. It is expected for children to strive to read at home with an adult at any given opportunity and record this in their reading records.

**Homework**

Children will be set homework that is expected to be completed over the half term. Spellings will be set every Friday and will be tested the following Friday.

**RE**

In R.E, our unit is ‘What Would Jesus Do?’

**Computing**

In computing children will be learning about ‘coding’

**PE**

Our P.E unit for this half term is ‘Orienteering’ and ‘Striking and Fielding’. The children will play competitive games, modified where appropriate, and apply basic skills, suitable for attacking and defending.

sport and how to move and receive the ball with accuracy.

**Science**

Our science topic is ‘Properties and Changes of Materials’. As part of this, we will be learning about reversible and irreversible changes and how these can result in the formation of a new product. We will also conduct fair tests, analysing which materials are best suited for everyday tasks based on their properties.

**Geography and DT**

Our current geography topic is ‘Brazil. We will develop our contextual knowledge of the location by finding the human and physical characteristics of the country. We will also study the Amazon rainforest and river, including how these are used and affected by humans. In DT, we are studying electrical systems and building our own. Once complete, we will evaluate our design and investigate famous engineers to expand our knowledge.

**Maths**

This half term in maths, we will be learning about geometry. This involves calculating and estimating acute, obtuse and reflex angles. We will also practise using protractors for the first time and calculating missing angles within shapes. Children will be given opportunities to apply their maths skills to solve reasoning challenges throughout each unit.

**English**

This term in English we will be focusing on the book, ‘Pig Heart Boy’ by Malorie Blackman. Throughout our lessons, we will be developing our reading skills, practising inferring details and interpreting metaphors. We will also debate some of the issues raised in the book, interpret the different characters’ perspectives and opinions and create a balanced argument.

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