



“Love God, Love Yourself, Love Your Neighbour” Luke 10:27

## Unique Context of Bishop Bridgeman Church of England Primary School

School Context Overall	
Number on roll	467
% Boys	51%
% Girls	49%
% Disadvantaged	30%
Child in need	5 pupils
Early Help	87 pupils
Child Protection	2 pupils
Cared for children	1 pupil
% EAL	52%
% of pupils SEND support	20.6%
% of pupils EHCP	2.6%

### Other contextual information:

The school location deprivation indicator is in the 5th quintile (most deprived) of all schools. (IDSR 2023)

The pupil base is in the 5th quintile (most deprived) of all schools in terms of deprivation. (IDSR 2023)

There is a growing number of white British, disadvantaged families enrolling children to the school. The number of SEND support children attending the school is also rising.

Further 9 EHCP applications will be submitted in June potentially taking the total number to **16**

The school has increased in size with an additional class. The class is mixed with Year 2 and Year 3 children.

The school has a high number of children with SEND support and EHCPs (Quintile 2) and there is a rising number of children with SEND attending (top 40% nationally), as the school is a popular choice for parents and well known in the local area for high quality inclusive provision.

The school has 11 out of 17 possible ethnic groups and is in the top quintile for EAL. The quality provision given to support these pupils is evidenced through strong reading attainment and progress over the last three years.

Bishop Bridgeman Church of England Primary school community is diverse culturally, socio-economically and multi-faith. As a whole community we began the process of re-defining our vision in September 2019. We began with the question – Who are we at Bishop Bridgeman, staff, children and parents contributed to the following. As a community staff held training days and staff meetings to consider the questions. All our pupil leadership teams, in particular Ethos Groups, led the children in gathering responses. Parent workshops, coffee mornings and questionnaires were carried out to collate their responses. Governors attended inset days and Ethos leaders presented to LGB on the findings.

## Who are we at Bishop Bridgeman?

- \* We are a community of different faiths and cultures!
- \* Global educators.
- \* Creative \* Respectful \* Diverse! \* Strong
- \* Caring \* Open-minded \* Considerate \* Guides
- \* Spiritual \* Go Getters! \* Friendly and welcoming
- \* Inclusive \* Faithful \* Passionate \* Human
- \* Grateful \* Compassionate \* Articulate
- \* Opportunity Givers \* Analysts \* Dynamic \* Hopeful
- \* Supportive of everyone \* Forgiving \* Practical
- \* Teacher and student learning from each other.
- \* Example setters \* Adaptable \* Inspirational
- \* Socially and culturally aware \* Resilient \* Equal
- \* Religious \* Influential \* Knowledgeable \* Co-hesive
- \* Demonstrators \* Moral examples \* Relatable
- \* Courageous advocates \* Charitable \* Visionaries
- \* We celebrate and promote positive attitudes and behaviour.
- \* We aim to give children a positive, memorable and inclusive learning journey.
- \* Everyone, anywhere we trust in God and each other.
- \* Rule followers \* Rule enforcers \* Encouragers
- \* Promoters \* Neighbours \* Inspirators \* Gardeners
- \* Listeners \* Friends \* Problem solvers
- \* Scientists \* Diverse \* Community \* Creative
- \* Teachers \* Stabilisers \* Nurturers \* Educators
- \* Non-judgemental \* Loving \* Social workers
- \* Spiritualists \* Leaders \* Rule makers
- \* Carers \* Guardians \* Responsible \* Family
- \* First Aiders \* Multicultural community
- \* Trustworthy \* Role models
- \* Inspirers \* Role models \* Leaders \* Supporters of faith
- \* Diverse community \* Motivators \* Teachers
- \* Friends \* Educators \* Confidants \* Learners
- \* Listeners \* Advisors \* Unconditional encouragers
- \* Spiritual guides \* Supportive network

- \* Work together as a family \* Nurture relationships
- \* Church school primarily a community of Muslim families. \* Inclusive
- \* Diverse community \* Multi faith school
- \* Large staff. Staff and children with various experiences. \* Ethos and values
- \* Emotionally smart \* Team \* Inclusive \* Caring
- \* Considerate \* United \* Patient \* Important
- \* Listeners \* Hard working \* Supportive \* Respectful
- \* Educators
- \* Strong links with St Philip's and Bolton Parish.
- \* Multi faith staff and pupils.
- \* School in a multicultural community, well known
- \* Well known ethos \* MAT \* Large school
- \* High performance
- \* Compassionate \* Family → together \* Leaders
- \* Passionate \* reflective practitioners \* Unique
- \* Educational and pastoral supporters \* Role models
- \* Educators \* MAT \* Multi faith staff and pupils
- \* Motivators \* Friends \* Christian community
- \* Multi faith community.
- \* Diverse and inclusive \* Provide a service
- \* Compassionate \* Role models \* Safe haven
- \* Professional \* Caring \* Respectful
- \* Trusting and trusted \* United as a team

## Why are we here at Bishop Bridgeman?

- \* To Care
- \* To instil dreams, faith and beliefs
- \* To give back to the community
- \* To foster hope
- \* To embark on a journey of development and spiritual growth for all!
- \* To include everyone
- \* To provide positive experiences.
- \* To make positive relationships.
- \* To make a difference.
- \* To develop friendships.
- \* To nurture self-belief.
- \* To promote generosity.
- \* To boldly go to new experiences.
- \* To give children the knowledge and experiences to make positive choices throughout their lives.
- \* To grow in faith day by day and respect one another in every way.
- \* To prepare children to achieve a healthy and successful life.
- \* To build the scaffolding for holistic learning.
- \* Model respectful attitudes and behaviours.
- \* Develop friendships – parent partnerships.
- \* Develop relationships
- \* Facilitate
- \* Inspire
- \* Provide a safe/ loving consistent environment.
- \* Encouraging and enquiring minds.
- \* Nurture rounded children.
- \* Good role models
- \* To be and develop inclusivity.
- \* Share knowledge and skills.
- \* Model and encourage understanding of the world.
- \* Show and develop tolerance.
- \* Develop and instil community cohesion.
- \* To provide a stimulating and exciting environment.
- \* To foster an environment of love and learning.
- \* To unconditionally nurture self-belief and faith.
- \* To provide a secure environment where children can achieve their full potential.
- \* To teach
- \* To lead
- \* To inspire
- \* To encourage critical thinking and independent risk taking.
- \* To deliver a broad balanced curriculum.
- \* To provide a safe and happy place.
- \* To promote a culture of friendship and mutual respect.

- \* Understand the history of the Church of England and the place in our school.
- \* Celebrate different cultures and faiths.
- \* Recognise the importance of things.
- \* To teach
- \* To learn
- \* To make a difference
- \* To gain experiences for staff and children.
- \* To create learning experiences.
- \* Preparing children for the future.
- \* To be a role model
- \* Inspire
- \* Teach respect
- \* Support
- \* Guidance
- \* To influence
- \* Discipline
- \* To educate
- \* Make a difference
- \* Healthy boundaries
- \* For the community
- \* Respect (British values)
- \* celebrating differences
- \* Role models
- \* Enable children to flourish → educating the whole child
- \* Nurture
- \* Care
- \* Build relationships
- \* Impart knowledge
- \* love
- \* Life in all its fullness
- \* Supporting others
- \* Rewarding job/ job satisfaction
- \* Motivate
- \* Provide experiences
- \* To provide an education founded in Christian values
- \* Serving
- \* MAT – sharing knowledge leadership
- \* Provide experiences
- \* To diminish differences
- \* To deliver a broad and balanced curriculum
- \* To develop healthy minds and bodies
- \* To educate – maintain outstanding practice
- \* To build relationships
- \* Accept diversity
- \* Celebrate difference
- \* To love
- \* To make a difference
- \* To celebrate
- \* To enable
- \* To inspire
- \* To empower
- \* To encourage
- \* To build confidence
- \* To motivate
- \* Instil a sense of worth
- \* To be a shelter in a storm
- \* To give children roots and wings.
- \* To provide guidance.
- \* To make a difference.
- \* To impart our values.
- \* To provide strong foundations for their futures.
- \* To help people be the best they can be.
- \* Lead people on the right path.

## How do we live at Bishop Bridgeman?

- \* Following in Jesus' example.
- \* Sharing in the laughter of a good joke.
- \* As one global community.
- \* All different but the same.
- \* With love, with hope, with a shared vision, with understanding of others, with wisdom.
- \* Knowing our strengths and weaknesses.
- \* By example.
- \* We live together in a diverse and varied world made up of communities that share and celebrate their differences.
- \* Falling out but making up again.
- \* Knowing that someone has your back.
- \* Caring and sharing.
- \* Teamwork and friendship.
- \* As a family.
- \* Sharing problems.
- \* As a federation of unique individuals.
- \* Growth mindset.
- \* Pushing the envelope.
- \* Willing to learn.
- \* With God's love in our hearts and minds.
- \* Respecting one another.
- \* Positive mental attitudes.
- \* In realistic harmony.
- \* Sharing the pain.
- \* Educate children about other religions/ cultures/ Genders/ LGBT and foster respect of diversity.
- \* Provide a stimulating, creative environment- memorable moments.
- \* Café Church \* Collective worship \* Class assemblies
- \* Reference to Christian beliefs.... displays, RE learning, assemblies to set the content.
- \* Daily prayer.
- \* Showing respect & tolerance through interactions with each other, children, parents & Governors.
- \* Supporting all pupils in all aspects → events such as comic relief, McMillan coffee morning → charity work
- \* Opportunities provided to develop outside interests.
- \* Constantly & consistently being mindful of our purpose & impact on others.
- \* Provide opportunities for parent/staff interaction such as stay and learn, class assemblies etc.
- \* Tolerance towards people and faiths.
- \* Having high expectations \* Striving to be the best
- \* Setting a good example.
- \* respecting our neighbours and one another.
- \* **Make the school the best for the children e.g. education, pastorally and socially.**

- \* Visit different places of worship \* Role models
- \* Nurture \* Teach values \* Ethos
- \* Do all we can together \* Learning with love
- \* Celebrate different festivals and celebrations e.g. Christmas, Eid.
- \* Caring and valuing each other \* Support the community \* Outstanding teaching and learning
- \* Making links with the community.
- \* Happily \* Following values \* Peacefully \* Content
- \* Together \* Successfully \* Fulfilled \* Responsibly
- \* Ecstatic
- \* Courageous advocacy \* Worship \* Values
- \* Global citizenship \* Achievements \* Celebrations
- \* Super Learning Days \* High quality RE \* Worship
- \* Attending church \* Relationships and behaviour
- \* Support leadership/ MAT choices \* Budget and spending \* Serving others (schools and community)
- \* Diversity (collective worship) \* Policies
- \* Rich and balanced curriculum \* Health and wellbeing/ PHSE \* Provision differentiated to include all.
- \* We are all woven together in the great web of humanity, and whatever we can do to benefit and uplift others will reflect in blessing upon ourselves.
- \* "I want you woven into a tapestry of love, in touch with everything there is to know of God" Colossians 2:2
- \* With satisfaction \* With Understanding \* Fully
- \* With an open mind \* Peacefully \* With purpose
- \* To potential \* With hope & care for each other
- \* Lead by example- boost confidence \* Respectfully
- \* Within boundaries \* Without judgement
- \* With values → respectful to others values \* Moral
- \* "Love God, love your neighbour as yourself"
- \* "All things are possible to him that believeth" Mark 9: 23
- \* "Let all that you do be done with love" Corinthians 16:14
- \* "Our faith can move mountains" Matthew 17:20
- \* Dignity and respect \* Treat everyone as equals
- \* Showing unity \* Acceptance \* Love and understanding \* Forgiveness \* Show humanity
- \* Compassion and kindness \* With self-belief
- \* With confidence \* Build relationships \* Sharing
- \* Show trust \* Inspiring creativity \* To empower
- \* Celebrating similarities and differences
- \* To enrich lives

Taking all the above into account and consultation our school vision is;

“Love God, Love yourself, Love your neighbour” adapted from Luke 10.27

As our community is richly diverse we want to ensure we explore and share faith to cement relationships, foster acceptance of all faiths and celebrate the uniqueness of all. We will live out our vision through our collective worship, RE curriculum, pupil leadership, visitors and all aspects of the life of our school. We will explore faith from various perspectives, global cultures. We will be rooted in biblical teaching having a deeply Christian foundation, “Love God, Love yourself, Love your neighbour” (adapted from Luke 10.27) with at its heart.

In our unique Bishop Bridgeman community; due to context, low socio economics, poverty, SEND, low aspiration and impact post pandemic we have a moral duty to enable our children, parents and families to love themselves. Through our vision we enable our children and families to see themselves as God sees them, unique and wonderfully made. Mental health of our children and families is a constant challenge, our belief is that our children must learn to love themselves in order to then love their neighbours. We then translate our faith in action on a day to day relational basis, within the local community and the wider, global community.

We will always value and care for each other as an expression of our vision and Gospel values of faith, hope and love. We will ensure we respect one another, our diverse culture and show love and care to one another. We aim to show God’s love to one another showing compassions for all children, families and those in our local and wider community, irrespective of race, religion or background. This is the rationale to base our vision on the parable of The Good Samaritan.



Jesus said; Love God, Love yourself, Love your neighbour.  
Luke 10:27

We are all very familiar with the Bible story of The Good Samaritan, but why does it mean so much to our school community? What makes this story so important is that Jews and Samaritans are historical enemies. Jews didn't talk to Samaritans as they considered them enemies, and this was returned by the Samaritans. Like any parable, Jesus used this story to teach us lessons about life and about God. To help us understand the meaning of the parable, and how we can take action ourselves, we have broken the story up into five meaningful components: More than Intent, Speak Up Speak Out, Courageous Advocacy, Servant Leadership and Prayer. We have chosen these areas because the parable of the Good Samaritan teaches us:

- to take action and not ignore those in need
- to speak up and speak out about injustice in the world
- to treat others who are different from us with equal compassion and kindness
- to be brave and stand up for what is right
- to serve others before serving ourselves

Each component of our vision is broken down further so that it helps our school community to understand what we stand for as a church school.

## **MORE THAN INTENT**



We try at all times to live out with action, to love, help and support each other. The Good Samaritan's intent didn't save the wounded man. It was his actions that ultimately saved the man's life. The Samaritan put his business on hold to tend to the needs of an injured stranger. The Samaritan was taking action to show that he 'loved his neighbour' because in Jesus' mind, to love God is to make anyone who needs your help into our neighbour. The parable teaches us that it is easy to love our friends and family, but much more difficult to love those who we might not get along with. Jesus wants us to be moved by exceptional compassion and take action – and show a love to all that does not discriminate.

## **SPEAK UP SPEAK OUT**



Don't be a Bystander! We must go beyond compassion and become concerned for justice and inequality. By doing this, we can make a difference. The Good Samaritan showed mercy and compassion. The parable teaches us that we should "love our neighbours as ourselves" and when other people need us the most, like the injured man on the road, that is when our love for our neighbour is truly tested. Jesus tells us to be like the Good Samaritan and help others in need, not to ignore them like the Priest and the Levite who ignored the Samaritan. Winston Churchill said "Courage is what it takes to stand up and speak." Let us go back to Proverbs 31. "Speak up for people who cannot speak for themselves. Protect the rights of all who are helpless." Who did Jesus speak up for? In Luke's gospel he spoke up for the women, children, tax-collectors, the poor, the outcast and the foreigner. We encourage our children to take action and speak up and speak out for those who might need it the most.



## SERVANT LEADERSHIP

We aim to encourage everyone to become servant leaders, to provide opportunities for children and adults to lead and serve, therefore raising the quality of life for all. Martin Luther King Jr. said "Everybody can be great.... because anybody can serve. You don't need a college degree to serve. You only need a heart full of grace. And a soul generated by love." We have the ultimate example of servant leadership in Jesus, he was a great leader, but firstly a great servant. In the Bible there are over 1300 references to servant/ service or serve.

Servant leadership is about:

- \* Serving others, not yourself.
- \* Servant leaders are called to a purpose, not a position.
- \* Servant leaders listen.
- \* Servant leaders build a community.
- \* Servant leaders focus on the needs of others.

We must remember the commandment that Jesus gave us: "A new commandment I give to you: love one another, as I have loved you, so you must love one another. By this, everyone will know that you are my disciples, if you love one another." The Good Samaritan showed great love for God and love for his neighbour by taking care of the injured man (neighbour). He used his own material wealth to support the man by paying for his care at the Inn. He also put on hold what he was doing to help the stranger. He put the needs of the vulnerable stranger ahead of his own. Matthew 25:40 says "Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me." This shows that the actions of the Samaritan shows that he 'Loves God' and 'Loves Your Neighbour'.





## PRAYER

We are passionate about prayer! Through prayer we can individually and collectively support and care for those who need it and give thanks for all that our community brings. We can use prayer to help us with our well-being, to show that not only do we 'Love God' but we 'Love Yourself'. Philippians 4:6 tells us "don't be anxious about anything; rather, bring up all of your requests to God in your prayers and petitions, along with giving thanks". We can use prayer to pray for those who are in greater need than ourselves.


# Our Christian Vision in Action

Our Christian Vision is rooted through Luke 10:27 "Jesus said; Love God, Love yourself, Love your neighbour." The Parable of the Good Samaritan underpins that vision and symbolises what we stand for as a school. We use this vision to develop our school community into a place of love; where people put kindness and others first. The vision is broken down into five key components that help our school community understand how they can live and breathe the vision through daily life at school and at home.

This is how our Christian vision is lived out in the wider life of the school:

Vision...	What this means...	What this looks like in action...
<p style="text-align: center;"><b>MORE THAN INTENT</b></p>  <p>* Fundraising for charities we support.            * Training and enabling our children to be the leaders of today, to lead by example in positions of responsibility.            * Celebrate everybody's achievements. At Bishop Bridgeman, we celebrate everybody's achievement and recognise everyone's individual successes.            * 'Going the extra mile' – Going the extra mile is definitely at the heart of all we do. We appreciate all the extra things that staff, children, parents and volunteers do for our school community.</p>	<p>We try at all times to live out with action, to love, help and support each other. The Good Samaritan's intent didn't save the wounded man. It was his actions that ultimately saved the man's life.</p>	<ul style="list-style-type: none"> <li>• We hold doors open for each other.</li> <li>• We use our manners.</li> <li>• Our curriculum is designed to live out our vision and provide the highest quality of education for our children.</li> <li>• Our pupils help adults with jobs around school</li> <li>• We donate food from our Harvest to Urban Outreach.</li> <li>• We raise money for charities that include Red Nose Day, Children in Need and animal shelters.</li> <li>• Our behaviour curriculum helps our pupils to be ready, be respectful and be responsible so that we can show love and kindness to all.</li> <li>• We have teams around school that support and help others such as Eco Team, Junior Leadership Team, Online Safety Team, Ethos Leaders, Children's Chaplains.</li> <li>• Our school staff support each other and have a staff 'shout out' at the end of every week to recognise the collective help and support shown to all.</li> <li>• Our school staff are granted a 'well-being day'.</li> <li>• Our school safeguarding policy ensures that the most vulnerable children are supported and looked after.</li> <li>• We have agencies in school to help vulnerable children such as Fort Alice.</li> <li>• We have a strong relationship with our 2 churches St Philip's Church and Bolton Parish Church.</li> </ul>
<p style="text-align: center;"><b>SPEAK UP SPEAK OUT</b></p>  <p>At Bishop Bridgeman, every year, we remind ourselves of our School pledge – <b>Don't be a Bystander</b>. We hold Speak Up and Speak out super</p>	<p>Don't be a Bystander! We must go beyond compassion and become concerned for justice and inequality. By doing this, we can make a difference.</p>	<ul style="list-style-type: none"> <li>• We hold an Anti-bullying Week.</li> <li>• Our Children's Chaplains are on hand to support children who are worried such as falling out with friends.</li> <li>• Our Ethos Leadership Team support and manage, Ethos leaders, Children's Chaplains, Prayer Space leaders and Shades Ambassadors.</li> <li>• We have worry boxes around school.</li> </ul>



<p>learning days to explore topics and safe ways to speak up and speak out. As an Ethos group, after much discussion, we decided to be courageous advocates for the homeless people in Manchester by supporting the charity Greater Together Manchester. Winston Churchill said "Courage is what it takes to stand up and speak." We must go beyond compassion and become concerned for justice and inequality. By doing this, we can make a difference. Let us go back to Proverbs 31. "Speak up for people who cannot speak for themselves. Protect the rights of all who are helpless." Who did Jesus speak up for? In Luke's gospel he spoke up for the women, children, tax-collectors, the poor, the outcast and the foreigner. Just think for a minute (pause) – who would Jesus speak up for today?</p>		<ul style="list-style-type: none"> <li>• Our Junior Leadership Team give our pupils a voice</li> <li>• Our pupils are taught not to be bystanders and if they see acts of injustice or inequality to speak out and take action.</li> <li>• We hold a Speak Up Speak Out super learning day so children have a full understand of how to take action when something isn't right.</li> <li>• We use Picture News to help us debate global and national issues; particularly those around injustice and inequality across the world.</li> <li>• We hold a Safer Internet Day to help pupils to understand how to treat themselves and each other safely online.</li> <li>• Our staff have a Whistleblowing Policy so that they know what to do if they are concerned about a staff member.</li> <li>• Through worship the teachings of Jesus demonstrate to children the importance of speaking up for others.</li> <li>• Through our RE curriculum 50% Christianity and 50% world faiths promote understanding and acceptance.</li> </ul>
 <p><b>PRAYER</b></p> <p>We are passionate about prayer! Through prayer we can individually and collectively support and care for those who need it and give thanks for all that our community brings. We have made a little prayer book for you to take away and use.</p> <p>We are so passionate about prayer that we have dedicated our third Ethos book to supporting children's prayer.</p>	<p>We are passionate about prayer! Through prayer we can individually and collectively support and care for those who need it and give thanks for all that our community brings.</p>	<ul style="list-style-type: none"> <li>• We have collective worship on a daily basis.</li> <li>• Wiggle the Bible Bookworm helps our youngest children to pray through Wiggle worship and opportunities in class.</li> <li>• We have a school prayer that reflects what we stand for as a school, written by all stakeholders.</li> <li>• We have reflection spaces in each class room.</li> <li>• We have prayer spaces around school.</li> <li>• We say prayers throughout the day – lunchtime, home time, worship time to help give thanks for all that we have.</li> <li>• We help our most vulnerable children to be included in prayer through Shine Worship (SEND Wiggle Worship and Nurture group Wiggle worship).</li> <li>• We use worship candles to help us prepare for prayer in our collective worship sessions.</li> <li>• We do not have set way to pray; pupils and staff are asked to 'make yourself comfortable for prayer'.</li> <li>• We value the importance of prayer in encountering God and spiritual encounters</li> </ul>



## COURAGEOUS ADVOCACY

2 of our past Ethos Leaders stood up and gave a 10minute talk in both of our churches. We are all wearing super hero capes today to remind us that every day we wear invisible super-hero capes and can be a hero or a courageous advocate- we just need to believe that they are there.

When you are courageous, you must be brave. If you are an advocate, you are helping someone. Jesus told us that the Father would send an advocate to be with us. In St John's, gospel Jesus says "And I will ask the Father and he will give you another advocate to help you and be with you forever." In being courageous advocates, we speak up for those who cannot speak for themselves. The bible says in Proverbs 31:8-9. "Speak up for those who cannot speak up for themselves, for the rights of all who are destitute. Speak up and judge fairly; defend the rights of the poor and needy." Being a courageous advocate isn't always easy, but speak up even if your voice shakes. Think back to the story of the Good Samaritan- the story is about both helping and speaking up. As an Ethos group one example, we have written postcards for the Postcards of Kindness Initiative and posted them to residential homes across the country and in America.

By being courageous advocates! When you are courageous, you must be brave. If you are an advocate, you are helping someone.

- We stand up for what is right and help raise money for charities when others are in need – such as geographical or political disasters.
- We have Children's Chaplains who are there to support children who have worries or concerns, they stand up for those children and talk to an adult.
- Our Spirit Blazers have presented research work around collective worship to the diocesan Board of Education to ensure pupils with SEND are catered for in worship.
- Our Sprit Blazers are running a project on racial justice and teaching others' to stand up for what is right.
- Our Shades Ambassadors teach other pupils about racial justice.
- We encourage our pupils' to show a growth mindset, where they believe that anything is possible – which means standing up for what you believe in as you can make a difference.
- We use Picture News to help our children to debate the rights and wrongs of the world.
- We use the 'Little People, Big Dreams' resources to encourage our children to be brave and follow their passions to make a differences, no matter how small they are!
- Our children's ability to articulate injustice in the world and projects to raise awareness.
- Our worship planning



## SERVANT LEADERSHIP

We aim to encourage everyone to become servant leaders, to provide

- We have pupil leaderships team involved with the wider life of school:
- Ethos Leaders
  - Children's Chaplain's

Martin Luther King Jr. said "Everybody can be great.... because anybody can serve. You don't need a college degree to serve. You only need a heart full of grace. And a soul generated by love." We believe our school is a community where people come first where we support each other to grow, develop and shine. Is it not then our servant duty to support the more vulnerable members of our communities and society? We aim to encourage everyone to become servant-leaders, to provide opportunities for children and adults to lead and serve, therefore raising the quality of life for all. We have the ultimate example of servant leadership in Jesus, he was a great leader, but firstly a great servant.

In the Bible there are over 1300 references to servant/ service or serve.

Servant leadership is about:

- \* Serving others, not yourself.
- \* Servant leaders are called to a purpose, not a position.
- \* Servant leaders listen.
- \* Servant leaders build a community.
- \* Servant leaders focus on the needs of others.

we will make a difference to those people in Manchester who do not have a home to stay in, food to eat, or other people to care and love them. We must remember the commandment that Jesus gave us: "A new commandment I give to you: love one another, as I have loved you, so you must love one another. By this, everyone will know that you are my

opportunities for children and adults to lead and serve, therefore raising the quality of life for all.

- Prayer Space Leaders
- Junior Leadership Team
- Eco-Warriors
- Shades Ambassadors
- House Captains
- Our Ethos Leaders have led CPD for adults across our Trust in relation to spirituality and SLT's with regard to worship.
- Our Ethos Leaders have planned and delivered ethos sessions to a variety of stakeholders including for participants of the Christian Leadership course for the last 9 years and attendees at the schools' 8 Ethos Conferences.
- Our Spirit Blazers have planned and delivered research findings to the Manchester Diocese Board of Education and the Children Changing Places Project team.
- Our Ethos leaders carried out a 3 year research project with The Very Revd Matt Thompson and Liverpool Hope University on the impact of Ethos. They have presented their findings to Manchester Board of Education, BB LGB and presented at the Church of England's National Conference in London June 2023.
- Ethos Saturday School
-

disciples, if you love one another.”

In BB we have many groups of children who lead and make our school the incredible place it is. We see the nature of the Children’s Chaplain to ‘be there’ for other children and staff, especially for those who need additional support, comfort, space for reflection/prayer or a listening ear impacting positively on mental health and well-being. Our Children’s Chaplains are concerned with care for all within a school community, regardless of individuals’ personal faith. Ethos Teams, prayer space leaders and Children’s Chaplains enrich the Spiritual, Moral, Social and Cultural opportunities and explorations all aspects of school life.

### Vision Though the Curriculum

Our theologically, contextually appropriate Christian Vision, along with spirituality drives our curriculum. Our curriculum decisions in all subjects start with our vision. See separate document demonstrating vision and spirituality throughout all curriculum subjects and year groups.



## Our Christian Vision



**MORE THAN INTENT**



**SPEAK UP SPEAK OUT**



**PRAYER**



**COURAGEOUS ADVOCACY**



**SERVANT LEADERSHIP**

Jesus said; Love God, Love yourself, Love your neighbour.  
Luke 10:27