













# Neil Armstrong






## History Focus

	I can ask question relating to people, what happened? And how long ago?
	I can use artefacts, pictures, stories, online sources and databases to find out about the past.
	I can identify some of the different ways the past has been represented.
	I can use words and phrases to describe the passing of time including specific dates.
	I can orally describe historical events and significant people from the past.
	I can place events and artefacts in order on a timeline.

## D.T Focus

	I can design a product that has a clear purpose for the intended user.
	I can explore objects and designs finding out how they have been created and identifying likes and dislikes.
	I can create products using levers and wheels.
	I can make products, refining the design as work progresses including cutting, measuring and using joining techniques.
	I can use materials to practice construction - gluing to strengthen products.
	I can suggest improvements to existing designs.

## Art Focus

	I can colour my own work neatly following the line.
	I can draw lines of different sizes and thicknesses.
	I can explore ideas and collect visual information