

# The Romans- Year 4

	<p>I can use <b>appropriate historical vocabulary</b> to communicate including;</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Change</li> <li>• Chronology</li> </ul>
	I can use <b>literacy, numeracy and computing skills</b> to a good standard in order to communicate information about the past.
	<p>I can give a <b>broad overview of life in Britain.</b></p> <p>Compare some of the times studied with those of other areas of interest around the world.</p>
	I can describe the <b>social, ethnic, cultural or religious diversity of past society.</b>
	I can use <b>evidence to ask questions</b> and find answers to questions about the past.
	I can suggest <b>suitable sources</b> of evidence for historical enquires.
	I can suggest <b>causes and consequences</b> of some of the main events and changes in history.
	I can cut materials <b>accurately and safely</b> by selecting appropriate tools.
	I can <b>measure and mark</b> out to the nearest millimetre.
	Apply <b>appropriate cutting and shaping techniques</b> that include cuts within the perimeter of the material (such as slots or cut outs).
	I can select <b>appropriate joining techniques.</b>
	I can understand the need for a <b>seam allowance.</b>
	Join <b>textiles</b> with appropriate techniques to decorate textiles.
	I can develop <b>ideas from starting points</b> throughout the curriculum.
	I can collect <b>information, sketches and resources.</b>
	I can <b>adapt and refine ideas</b> as they progress.
	I can <b>explore ideas</b> in a variety of ways.
	I can <b>comment on art works</b> using visual language.



I can shape and stitch materials.



I can use basic cross stitch and back stitch.