









Spain

















Year 3

Geography Focus

	I can use dates and terms to describe events.
	I can use key aspects of Physical geography (mountains, earthquakes)
	I can use compass directions – 8 points.
	I can use symbols and keys to communicate knowledge of UK and wider world.
	Name and locate: Equator, Northern/Southern hemisphere. Artic & Antarctic – describe some of the characteristics of the these geographical areas.
	I can explain & use maps, atlases, globes, digital mapping.
	I can name & locate countries of Europe and identify their main physical and human characteristics.
	I can use a range of resources to identify key features of a location.

Art Focus

	I can use different hardness of pencils to show lines, tones and textures.
	I can use hatching and cross hatching to show tone and texture.
	I can use shading to show light and shadow
	I can sketch lightly
	Annotate sketches to explain and elaborate ideas.
	I can select and arrange materials for striking effect.
	I can use coiling, overlapping, tessellation mosaic and montage.
	I can experiment with mood and colour
	I can mix colours effectively.
	I can use a number of brush techniques using thick and thin brushes to produce shapes, textures, patterns and lines.
	I can use water colour paint to produce washes for backgrounds then add detail.

	I can develop ideas from starting points throughout the curriculum
	I can adapt and refine ideas as they progress.
	I can comment on art works, using visual language.
	Design and Technology.
	I can identify some of the great designers in all of the areas of study to generate ideas for design.