













































# Great Fire of London



















## History focus

|   |  |   |
|---|--|---|
|    | I can make written responses to describe historical events.  |          |
|    | I can recognise there are reasons why people acted the way that they did.                          |          |
|    | I can describe significant people from the past.   |          |
|    | I can use dates where appropriate.   |          |
|    | I can show an understanding of concepts such as civilisation, monarch, parliament such as the GFL. |          |
|    | I can show an understanding of the concept of a nation and a nation's history.                     |          |
|   | I can place events in order on a timeline.   |       |
|  | I can recount changes that have occurred in our own lives.   |    |









## Geography focus









|   |   |   |
|---|---|---|
|  | I can identify key features of a location.  |    |
|  | I can name, locate and identify characteristics of four countries, capitals of the UK and surrounding seas. |    |
|  | I can use basic geographical vocabulary.  |    |

## DT focus

|   |   |   |
|---|---|---|
|  | I can cut materials using tools provided.                                     |    |
|  | I can measure and mark out to the nearest cm.                                 |    |
|  | I can demonstrate a range of joining techniques.                              |    |
|  | I can use materials to practise construction- drilling, screwing and nailing. |    |

## Art Focus

|   |  |   |
|---|--|---|
|  | I can use a wide range of tool to create different textures. |    |
|  | I can explore ideas and collect visual information.          |    |

|   |                                 |   |
|---|---------------------------------|---|
|   | I can show pattern and texture. |    |
|  | I can show different tones.     |    |